



11. Continued Violence

Class: _____

Type Instruction: Whole Class

Learning Objective(s): Students understand that Southern whites continued to engage in racist practices, up to and including lynching, well after Reconstruction had ended.

Length of Time: 10 Minutes

Ignite! Movies:

- Speaking Out Against Lynching
- 86 Years of Lynching
- Racism

Teacher Instructions: Play Ignite! movies for students and complete the following activity.

Part One: Students complete the chart with missing information about lynching.

Part Two: Students engage in a read aloud as a class or in groups.

Target Vocabulary/Key Terms:

NA

Notes:

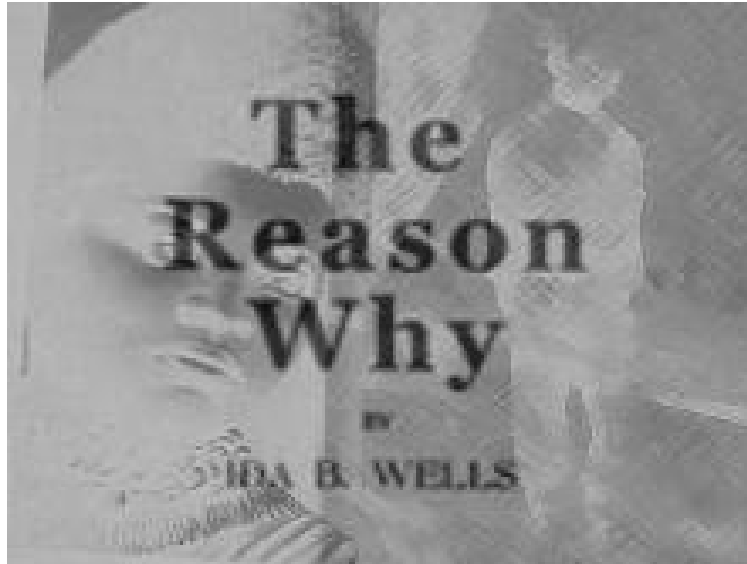


Name: _____



Lynching

Directions: Fill in the blanks to complete the statements below.



Lynching is _____.

The Reason Why was a pamphlet edited by _____. It drew attention to the issue of lynching.

Between 1882 and 1968, the Tuskegee Institute estimates that _____ people were killed by lynching.

One of the contributors to *The Reason Why* was the great abolitionist orator and writer, _____.

Name: _____



This Guy Still?

Reading Aloud: It's amazing that Frederick Douglass, an important figure in American life since before the Civil War, was still having an impact after Reconstruction, but he was. Below is an excerpt from Douglass's words in The Reason Why. Volunteer to read aloud to the class, or take turns reading aloud in groups.

“We would like to tell our visitors that 260 years of progress and enlightenment have banished barbarism...that its glorious Declaration of Independence is not an empty boast, that mobs are not allowed to supercede courts of law Unhappily, none of this can be said without disregard for the truth. Let the truth be told. Let the light be turned on ignorance and prejudice. Let lawless violence and murder be exposed.”